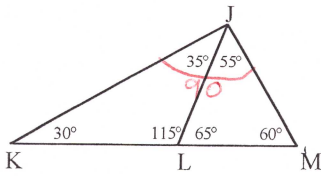


1. Classify all three triangles by their angles.



$\triangle JLM$ is a acute triangle.

$\triangle JKL$ is a obtuse triangle.

$\triangle JKM$ is a right triangle.

2. Find the measures of the sides of $\triangle MNO$ and classify the triangle by its sides if $M(2, 0)$, $N(5, 2)$, $O(3, 4)$.

$$MN = \sqrt{(5-2)^2 + (2-0)^2}$$

$$= \sqrt{3^2 + 2^2}$$

$$= \sqrt{9+4}$$

$$= \sqrt{13}$$

$$d = \sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$$

$$NO = \sqrt{(5-3)^2 + (2-4)^2}$$

$$= \sqrt{2^2 + (-2)^2}$$

$$= \sqrt{4+4}$$

$$= \sqrt{8}$$

$$MO = \sqrt{(2-3)^2 + (0-4)^2}$$

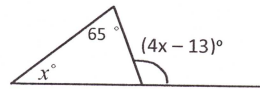
$$= \sqrt{(-1)^2 + (-4)^2}$$

$$= \sqrt{1+16}$$

$$= \sqrt{17}$$

$\triangle MNO$ is a scalene \triangle .

7. Solve for x in the figure below. 26



$$x+65 = 4x-13$$

$$-x \quad -x$$

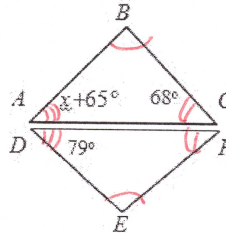
$$65 = 3x-13$$

$$+13 \quad +13$$

$$\frac{78}{3} = \frac{3x}{3}$$

$$x = 26$$

8. In the diagram, $\angle B \cong \angle E$ and $\angle C \cong \angle F$. Find the value of x. 14



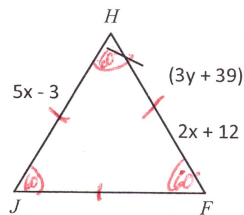
$$x+65 = 79$$

$$-65 \quad -65$$

$$x = 14$$

9. Triangle FJH is an equilateral triangle. Find:

x = 5 y = 7



$$5x-3 = 2x+12$$

$$-2x \quad -2x$$

$$3x-3 = 12$$

$$+3 \quad +3$$

$$\frac{3x}{3} = \frac{15}{3}$$

$$x = 5$$

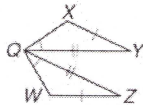
$$3y+39 = 39$$

$$-39 \quad -39$$

$$\frac{3y}{3} = \frac{0}{3}$$

$$y = 0$$

3. What are the congruent triangles in the diagram?



$\triangle QXY \cong \triangle QWZ$

4. Given: $\triangle ABC \cong \triangle DEF$. Complete the statements:

a) $\overline{AC} \cong \overline{DF}$ b) $\angle FDE \cong \angle CAB$

5. Given $\triangle CAT$ where $m\angle C = (5x - 30)^\circ$, $m\angle A = 3x^\circ$, and $m\angle T = (2x + 45)^\circ$. Find:

x = 16.5 $m\angle C = 52.5$ $m\angle A = 49.5$ $m\angle T = 78$

$$m\angle C + m\angle A + m\angle T = 180$$

$$5x-30 + 3x + 2x+45 = 180$$

$$10x+15 = 180$$

$$-15 \quad -15$$

$$\frac{10x}{10} = \frac{165}{10}$$

$$x = 16.5$$

$$m\angle C = 5(16.5) - 30$$

$$= 82.5 - 30$$

$$= 52.5$$

$$m\angle A = 3(16.5)$$

$$= 49.5$$

$$m\angle T = 2(16.5) + 45$$

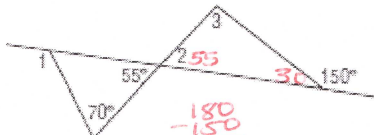
$$= 33 + 45$$

$$= 78$$

6. What is $m\angle 1$ and $m\angle 3$?

$m\angle 1$: 125

$m\angle 3$: 95

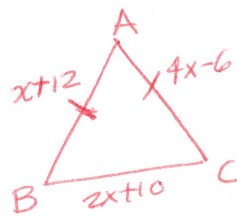


$m\angle 1 = 55 + 70$
125

$m\angle 3 = 180 - (55 + 30)$
 $180 - 85$
95

10. $\triangle ABC$ is isosceles, $\angle A$ is the vertex angle, $AB = x + 12$, $AC = 4x - 6$, and $BC = 2x + 10$. Find:

x 6 AB 18 AC 18 BC 22



$$x+12 = 4x-6$$

$$-x \quad -x$$

$$12 = 3x-6$$

$$+6 \quad +6$$

$$\frac{18}{3} = \frac{3x}{3}$$

$$x = 6$$

$$AB = x+12$$

$$= 6+12$$

$$= 18$$

$$AC = 4(6)-6$$

$$= 24-6$$

$$= 18$$

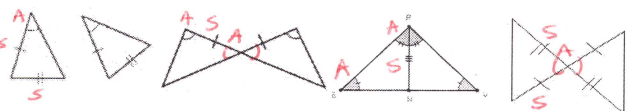
$$BC = 2(6)+10$$

$$= 12+10$$

$$= 22$$

11. Give a reason why these triangles are congruent. Use the choices below.

- A) AAS \cong B) SSS \cong C) AAA \cong D) SAS \cong
E) ASA \cong F) SSA \cong G) Not possible



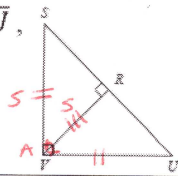
- a) G b) E c) A d) D

This should say m\angle 3

12. Complete the proof below by using the list of reasons that follow. Write the letter that corresponds to the reason in the box provided.

Given: $\triangle SVU$ is isosceles with base \overline{SU} , \overline{VR} bisects $\angle SVU$

Prove: $\overline{SR} \cong \overline{RU}$

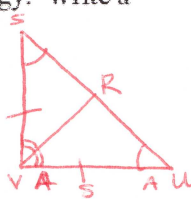


Statements	Reasons
1. $\triangle SVU$ is isosceles with base \overline{SU} , \overline{VR} bisects $\angle SVU$	I
2. $\overline{SV} \cong \overline{VU}$	J
3. $\angle SVR \cong \angle UVR$	F
4. $\overline{VR} \cong \overline{VR}$	D
5. $\triangle SVR \cong \triangle UVR$	E
6. $\overline{SR} \cong \overline{RU}$	A

- ~~A.~~ CPCTC B. Symmetric Property
 C. ASA \cong ~~D.~~ Reflexive Property
~~E.~~ SAS \cong ~~F.~~ Angle Bisector Theorem
 G. AAS \cong H. Isosceles Triangle Theorem
~~I.~~ Given ~~J.~~ Definition of Isosceles \triangle
 K. Converse of the Isosceles Triangle Theorem

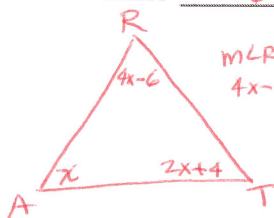
13) EXTRA CREDIT: The proof above could be done using a slightly different strategy. Write a different proof here.

Statements	Reasons
1) $\triangle SVU$ is isosceles with base \overline{SU} ; \overline{VR} bisects $\angle SVU$	1) Given
2) $\overline{LV} \cong \overline{VS}$	2) converse of the Isosceles \triangle thm
3) $\angle SVR \cong \angle UVR$	3) Angle Bisector Thm
4) $\triangle SVR \cong \triangle UVR$	4) ASA \cong
5) $\overline{SR} \cong \overline{RU}$	5) CPCTC



14) Extra credit: In $\triangle RAT$, $m\angle T$ is 4 more than twice $m\angle R$, and $m\angle A$ is 6 less than four times $m\angle R$. What is the measure of each angle? You must show your work for full credit.

$m\angle R = 26$ $m\angle A = 98$ $m\angle T = 56$



$$m\angle R + m\angle A + m\angle T = 180$$

$$4x - 6 + x + 2x + 4 = 180$$

$$7x - 2 = 180$$

$$\frac{7x}{7} = \frac{182}{7}$$

$$x = 26$$

$$m\angle A = 4(26) - 6$$

$$104 - 6$$

$$98$$

$$m\angle T = 2(26) + 4$$

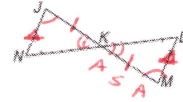
$$52 + 4$$

$$56$$

$$m\angle R = 26$$

15. Given: K is the midpoint of \overline{JM} ; $\overline{JN} \parallel \overline{LM}$.

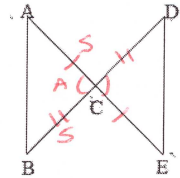
Prove: $\triangle JKN \cong \triangle MKL$



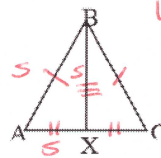
Statements	Reasons
1. K is the midpoint of \overline{JM} .	1. Given
2. $\overline{JK} \cong \overline{KM}$	2. Def. of midpoint
3. $\overline{JN} \parallel \overline{LM}$	3. Given
4. $\angle KJN \cong \angle KML$	4. Alt-int. \angle thm
5. $\angle JKN \cong \angle LKM$	5. Vertical \angle thm
6. $\triangle JKN \cong \triangle MKL$	6. ASA \cong

16. Given: C is the midpoint of \overline{AE} and \overline{BD}
Prove: $\triangle ACB \cong \triangle DCE$

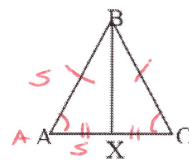
Statements	Reasons
1) C is the midpt of \overline{AE} and \overline{BD}	1) Given
2) $\overline{AC} \cong \overline{CE}$; $\overline{BC} \cong \overline{CD}$	2) Midpt thm
3) $\angle ACB \cong \angle DCE$	3) Vertical \angle thm
4) $\triangle ACB \cong \triangle DCE$	4) SAS \cong



17. Given: $\overline{AB} \cong \overline{BC}$, X is the midpoint of \overline{AC} , it can be proved that $\triangle ABX \cong \triangle CBX$ in two slightly different ways. Without doing the proofs, discuss, in full detail in the blank area, the two different strategies that could be used. You have been given the diagram twice so that you can mark one separately for each strategy.



We know that $\overline{AB} \cong \overline{BC}$. Since X is the midpoint of \overline{AC} , $\overline{AX} \cong \overline{XC}$. \overline{BX} is congruent to itself. Therefore, since all three sides are \cong , $\triangle ABX \cong \triangle CBX$ by SSS \cong .



We can also look at $\triangle ABC$, and notice that it is an isosceles \triangle . That means, therefore, that $\angle A$ and $\angle C$ are the base angles, which means they are \cong . $\overline{AX} \cong \overline{XC}$, and $\overline{AB} \cong \overline{BC}$; therefore, $\triangle ABX \cong \triangle CBX$ because of SAS \cong .